

Ms. Boczar's Weekly Lesson Plans
Days 34-38

	Civics/Pa History	World Geography
Mon	Teacher In-Service	
Tue	<p>Objective:</p> <ul style="list-style-type: none"> Students will describe a current event shown on today's episode of CNN10. <p>Do Now Activity: Take out your journal!</p> <p>Main Activity:</p> <ul style="list-style-type: none"> CNN10 <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>	<p>Objectives:</p> <ul style="list-style-type: none"> Students will share their current event with the class by reading their summary <p>Do Now Activity: Get ready to share your current event!</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Share Current Events <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>
Wed	<p>Objective:</p> <ul style="list-style-type: none"> Students will be able to describe the origins of constitutional government in Great Britain. <p>Do Now Activity: Are you happy with your grades with only 2 weeks left in the quarter?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Lesson 6 Part 2 Lesson 7 Vocab <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> Students will list and define the key vocabulary terms for Chapter 2 "Origins of Civilization" <p>Do Now Activity:</p> <ul style="list-style-type: none"> Ted Ed Video: "Why do we have crooked teeth when our ancestors didn't?" Class Poll on wearing braces and having wisdom teeth <p>Main Activity:</p> <ul style="list-style-type: none"> Chapter 2 Vocab <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>
Thu	<p>Objective:</p> <ul style="list-style-type: none"> Students will explain how constitutional government developed in the colonies Students will explain why the colonists decided to fight for 	<p>Objective:</p> <ul style="list-style-type: none"> Learn how new ideas, practices, and technology spread from cultural hearths to different parts of the world.

	<p>their independence.</p> <p>Do Now Activity: What is a writ of assistance?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Lesson 7 <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>	<p>Do Now Activity: What is a civilization and list a characteristic:</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Chapter 2 Section 1 “Early Villages” <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>
Fri	<p>Objective:</p> <ul style="list-style-type: none"> • Students will examine the course of the Revolutionary War through the eyes of 13 year old Samuel by reading the novel <i>Woods Runner</i>. <p>Do Now Activity: When was the Revolutionary War fought?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Read chapter 2 of <i>Woods Runner</i> <p>Assessments/HW: <i>None!</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> • Students will examine the life of a young boy sold into slavery during the Assyrian Empire by reading the novel <i>To Ride the Gods’ Own Stallion</i>. <p>Do Now Activity: Why do we read historical fiction?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Read chapter 1 of <i>To Ride the Gods’ Own Stallion</i> as a class <p>Assessments/HW: <i>None!</i></p>